



UNIVERSITY OF WEST LONDON  
STUDENTS' UNION

## **UWLSU Trustee Board Away Day**

Meeting of 1<sup>st</sup> of March 2022, 10:00 – 16:00,  
Directorate Boardroom, St. Mary's Road Campus

### **MEMBERSHIP:**

Alessio Di Vito (AD), Andrea Miller (AM), Anthony Coad (AC), (AJ), Gloria Beyi (GB),  
Graham Woods (GW), Kevin Dickie (KD), Stella Webb (SW) (Chair), Wladimir Albuja (WA)

### **SMT:**

Hamna Azam (HA), Lucy Hayes (LH), Rachel Mundy (RM), Tye McMahon (TM)

### **IN ATTENDANCE:**

Patrick Fuller (PF) - Chief Financial Officer, Vanessa Dankyi (VD), Sara Raybould (SR) -  
Senior Pro Vice-Chancellor (Student Experience), Peter John (PJ) - Vice-Chancellor and  
Chief Executive.

### **APOLOGIES:**

Alessio Di Vito (AD)

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# Minutes of Trustee Board Away Day

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## Objectives:

- To better understand the UWL Group and the opportunities for the SU to add value and develop additional revenue streams.
- To identify opportunities for the SU to continue to achieve high levels of engagement amongst members through a hybrid learning environment.
- To determine whether the SU should remain affiliated with NUS and continue to pay 2.5% of our block grant.

AGENDA ITEM	DISCUSSION	ACTIONS
<b>Welcome and Objective Setting Facilitator: Tye</b>		
<b>Presentation 1: Peter John, Vice Chancellor (the UWL Group)</b>	<ul style="list-style-type: none"> <li>- 'Impact 2028' will be the next strategic plan for UWL</li> <li>- STEM (science, technology, engineering and mathematics) courses will be a key focus at UWL</li> <li>- UWL are seeking REF accreditation</li> <li>- UWL are seeking to get a World University ranking</li> <li>- UWL are aiming to become a gold TEF institution.</li> </ul>	<ul style="list-style-type: none"> <li>- SR – Send TM summary information on TEF (Teaching Excellence and Student Outcomes Framework)</li> <li>- TM – Send Trustees summary information on TEF.</li> </ul>
<b>Presentation 2: Sara Raybould, Pro Vice Chancellor Student Experience (future of learning)</b>	<ul style="list-style-type: none"> <li>- UWL strives endlessly to reduce the BAME attainment gap</li> <li>- UWL will continue to impact through engagement.</li> <li>- SR stated that B3 will be a challenge to UWL.</li> <li>- Foundation Years in UWL degrees have been the key to the success of many UWL students.</li> </ul>	<ul style="list-style-type: none"> <li>- SR – Send TM a breakdown of numbers of students in various age cohorts.</li> <li>- TM – Send a breakdown of numbers of students in various age cohorts to the Trustees.</li> <li>- SR – To send Tye a summary of B3.</li> <li>- TM – Send summary of B3 Trustees.</li> <li>- SR – Find out how many current students have foundation years in their degrees then send this info to TM.</li> </ul>

		<ul style="list-style-type: none"> <li>- TM – Send the information on the number of students who have foundation years in their degrees to Trustees.</li> </ul>
<b>Welcome to new Student Trustees Facilitator: Stella</b>	Two new Student Trustees have joined the UWLSU Trustee Board: a) Graham Woods b) Wladimir Albuja	No action.
<b>The UWL Group and opportunities for the SU to add value (Rachel)</b>	RM – Continue working on finding out what students UWLSU can represent and work with in the UWL Group.	<ul style="list-style-type: none"> <li>- RM – Continue working on finding out what students UWLSU can represent and work with in the UWL Group.</li> </ul>
<b>The UWL Group and opportunities for the SU to develop additional revenue streams (Hamna)</b>	<ul style="list-style-type: none"> <li>- With the planned growth of the UWL Group there will be additional opportunities for UWLSU to develop additional revenue streams.</li> <li>- Three areas were discussed: a) What services might be required? b) How could we sell these services? c) What might be the opportunities/challenges be.</li> </ul>	<ul style="list-style-type: none"> <li>- TM – To liaise with PF to find out how many students are at each UWL Group institution.</li> </ul>
<b>Achieving high levels of engagement in a hybrid learning environment (Tye)</b>	<ul style="list-style-type: none"> <li>- There are less students on campus compared to previous years.</li> <li>- Reasons impacting attendance on campus.</li> <li>- TM stressed that the quality of teaching is the number one driver for attendance.</li> <li>- Ways to get people back on campus.</li> <li>- Things we learnt through COVID that we could continue.</li> </ul>	<ul style="list-style-type: none"> <li>- TM – To continue to update trustees on attendance of students on campus and identify any trends.</li> </ul>
<b>Should the SU remain affiliated with NUS (Lucy)</b>	<ul style="list-style-type: none"> <li>- In more recent years the NUS' effectiveness has been under scrutiny.</li> <li>- LH presented a PowerPoint presentation on the pros and cons of staying affiliated with NUS.</li> <li>- NUS current goals.</li> <li>- The group agreed that it would be a difficult choice to leave NUS as NUS have direct links with people in the government to represent students' rights.</li> <li>- The group were also concerned about elections</li> </ul>	<ul style="list-style-type: none"> <li>- LH - Investigate what are the alternatives to the NUS Consortium and whether UWLSU would save money by leaving the NUS Consortium.</li> <li>- RM – To investigate what could be the possible effects of leaving NUS – Would UWLSU be left isolated in the student movement, etc.</li> </ul>

	<ul style="list-style-type: none"> <li>- The UWLSU Commercial team purchase all their catering requirements from the NUS consortium. There are pros and cons to the NUS consortium.</li> </ul>	<ul style="list-style-type: none"> <li>- RM – To investigate what the re-joining process would be if UWLSU left NUS</li> <li>- RM – To find out what would happen with elections if UWLSU left NUS.</li> <li>- TM – Consider political pressure that could be put on NUS.</li> </ul>
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**NEXT MEETING DATE:** APRIL 19<sup>TH</sup> 2022